



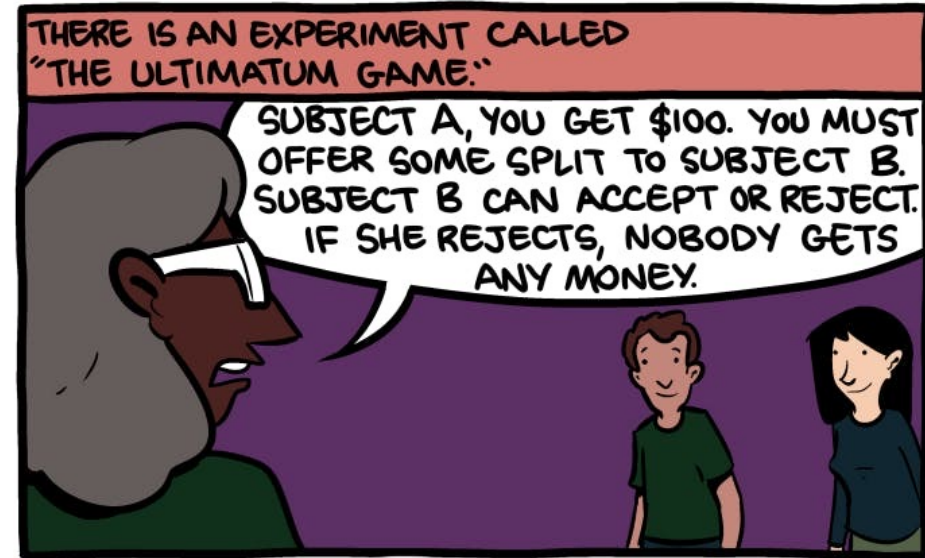
# How much do initial positions matter in drawing fairness? Evidence from a “symmetrized” Ultimatum Game

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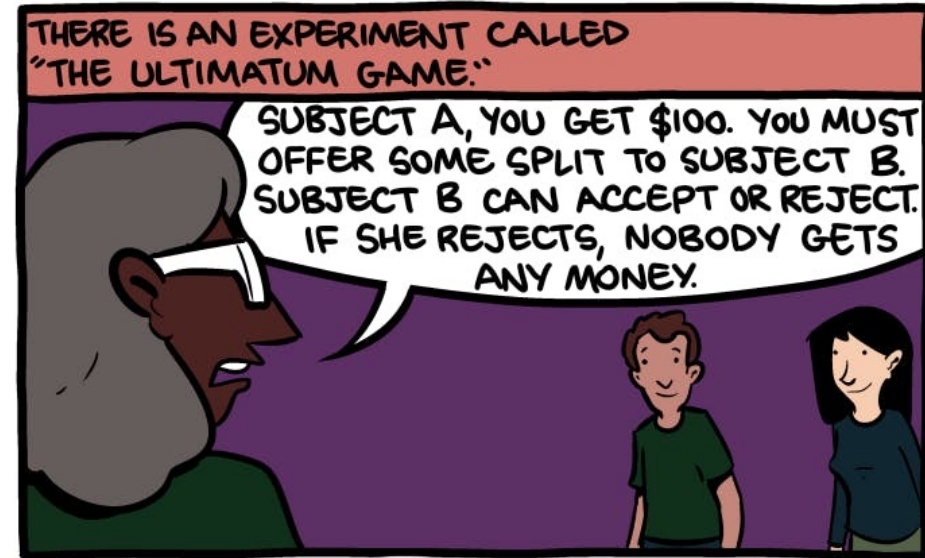
# Ultimatum game: the standard setting

- The UG is an **a-symmetric** 2-players game with the following minimalist rules:
- The “proposer” (P) can offer a certain fraction  $s$  of a good (which, without loss of generality, we normalize to 10) to the “responder” (R)
  - Ex.: P offers  $s = 3 \rightarrow$  Proposal:  $\pi_P = 7/10$  and  $\pi_R = 3/10$
- The R can
  - accept the offer ( $\rightarrow \pi_P = 7/10$  and  $\pi_R = 3/10$ ), or
  - reject it  $\rightarrow$  both players receive 0 ( $\pi_P = \pi_R = 0$ )

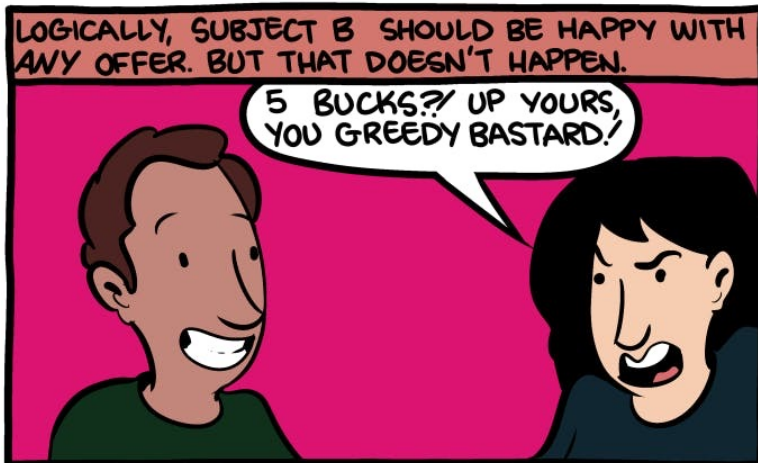


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- The only equilibrium is to offer a positive, infinitesimal  $s = \varepsilon$ , namely and to accept this
  - $\rightarrow \pi_P = (10 - \varepsilon)/10$  and  $\pi_R = \frac{\varepsilon}{10}$
  - The R does not have an incentive to decline that offer, as  $\varepsilon$  is still larger than zero
  - The P would not deviate from that strategy because it grants her the largest amount

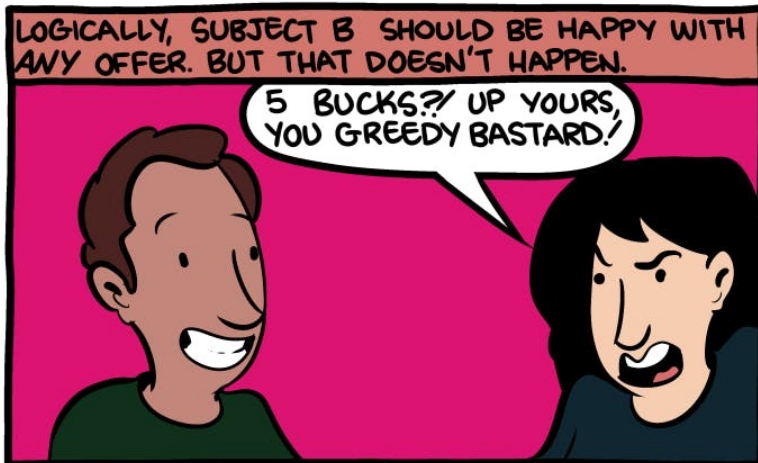


# Ultimatum game: experimental evidence and explanation



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- The vast majority of accepted offers in almost any experiment of UG has an  $s$  which is around 4/10
- The role of fairness (Fehr & Schmidt 1999; Camerer 2003; Bicchieri 2006)
  - When an R declines an offer  $s \geq \epsilon$ , s/he signals that his/her choice has non-monetary arguments, but it is based on the fact that the proposal is considered *unfair*
  - The P who offers more than theory predicts could be explained by the fact that the P has a taste for fairness and/or that the P is worried that unfair offers will be rejected



# Our RQ

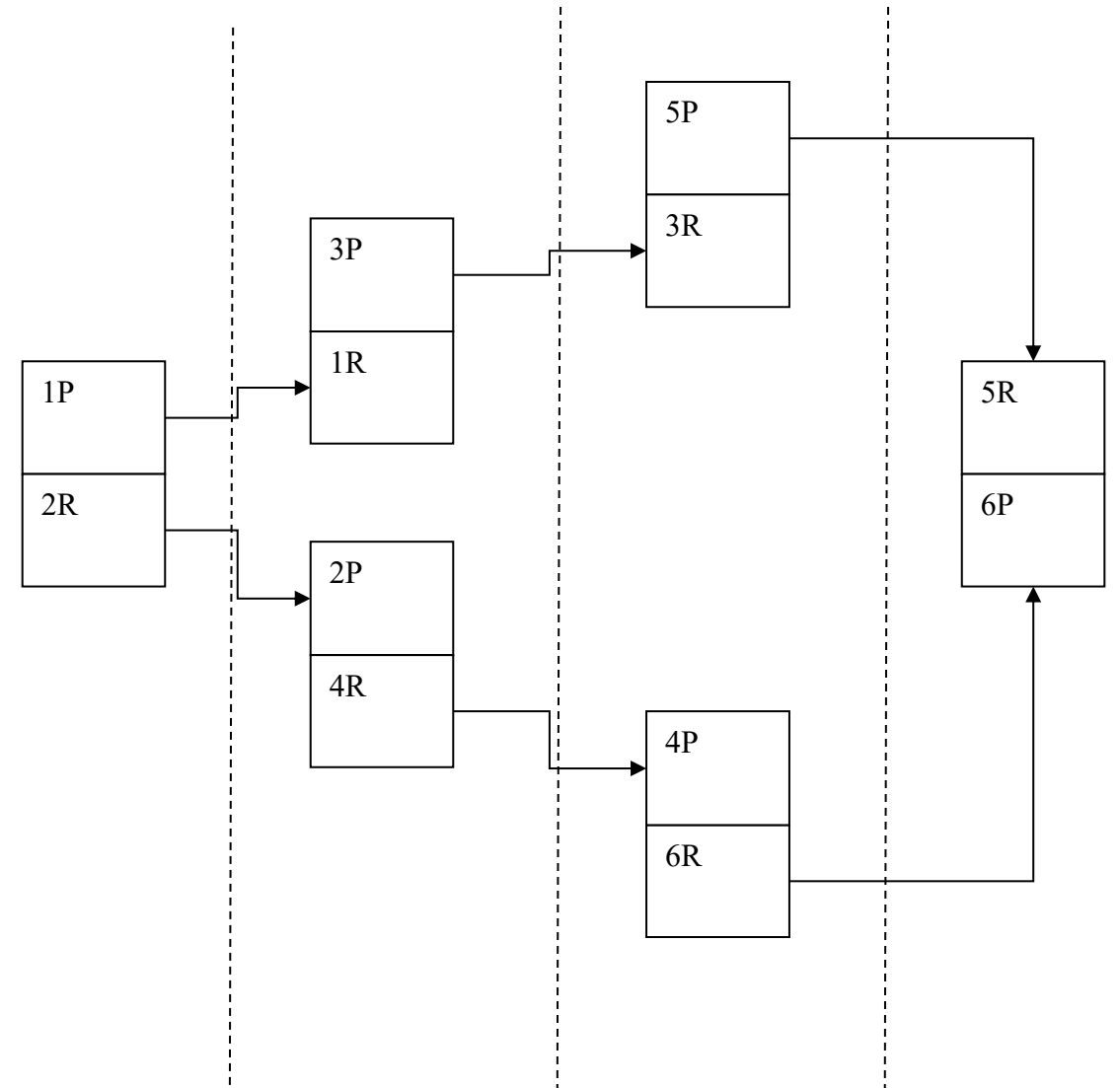


- Our paper is on *whether and how* different meanings/ideas of fairness may come about
- We show that the idea of fairness does depend on starting roles of players



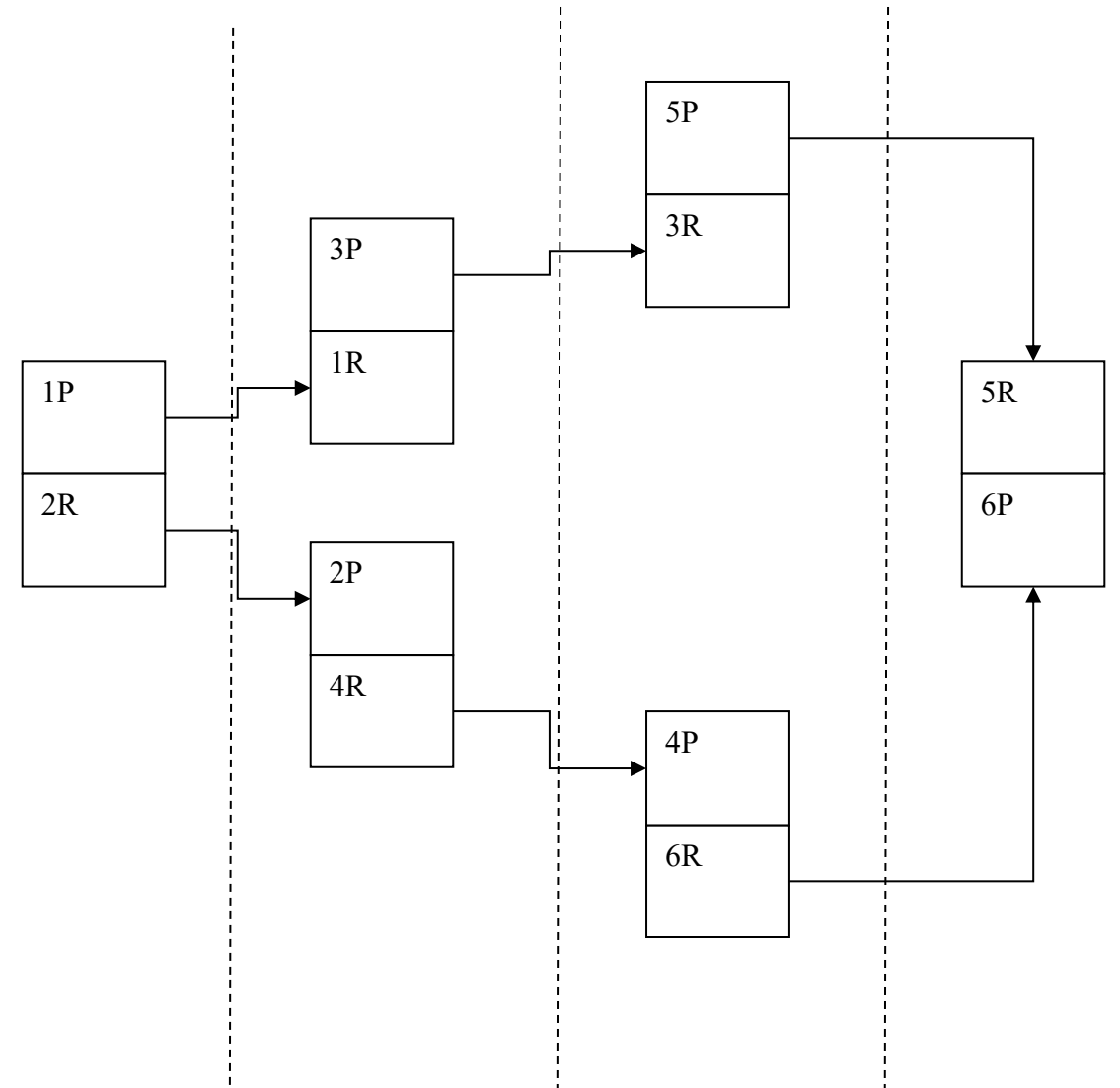
# Our setting and prediction

- Six players (1, 2, 3, 4, 5 and 6)
- Each player makes the UG twice (=symmetric game)
  - Player acts as P in the first UG and becomes a R in the second UG  
(Players 1, 3 and 5)
  - Player acts as R in the first UG and becomes a P in the second UG  
(Players 2, 4 and 6)



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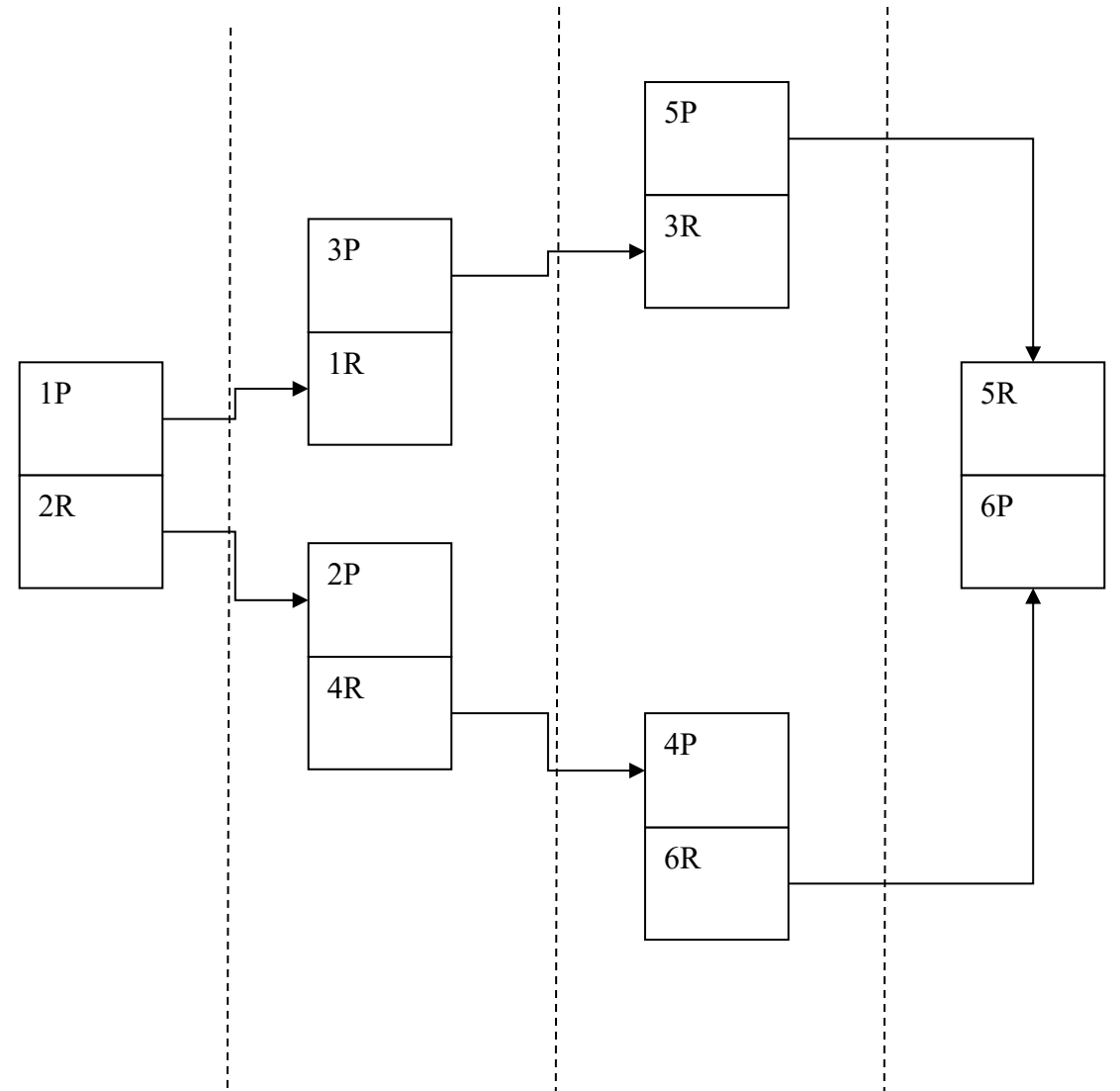
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(Players 2, 4 and 6)
- Because each player plays for *once* as P and for *once* s/he plays as R, *on average*, each player should obtain the same sum of payoffs





# Our result

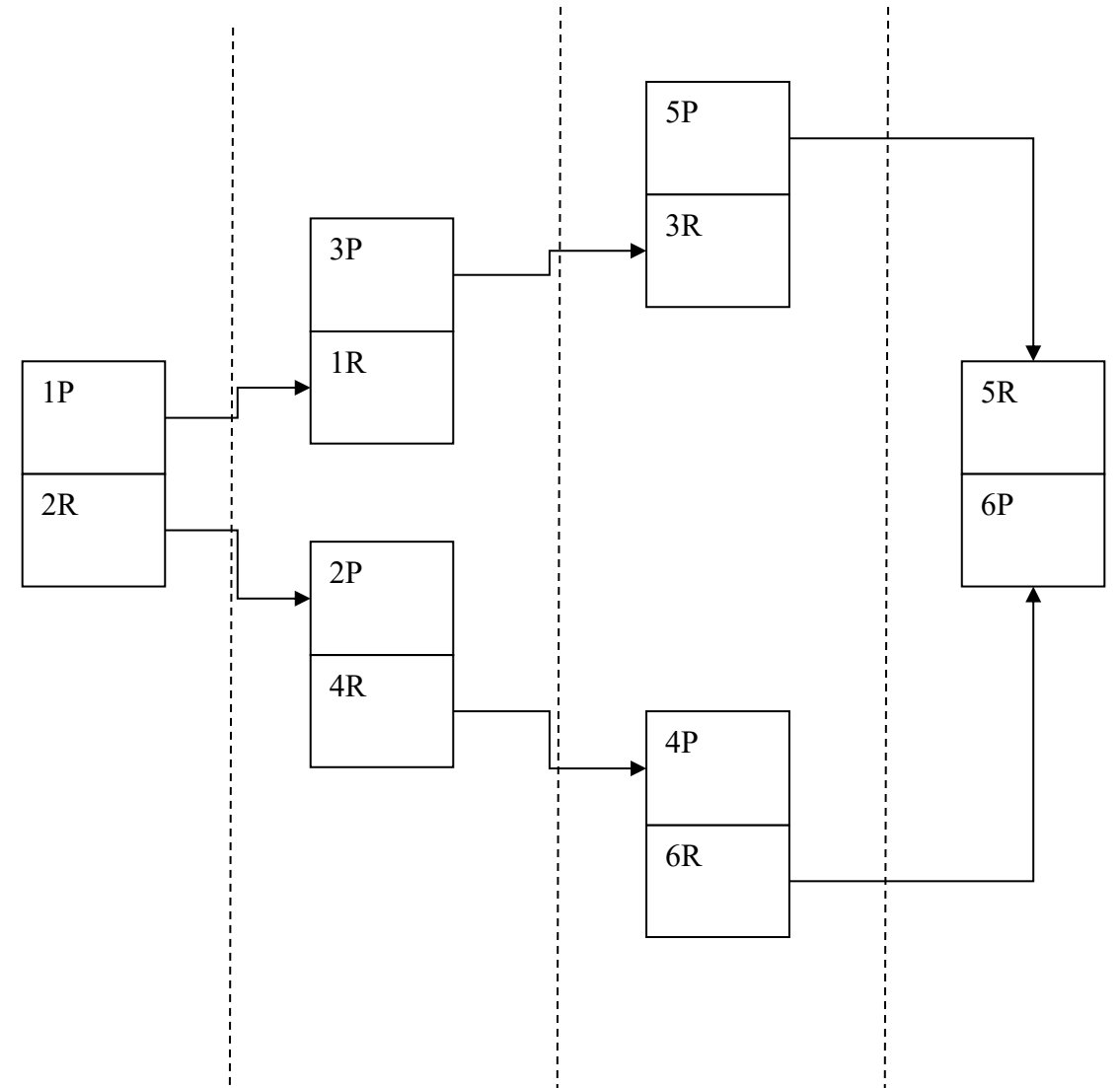
- **Null hypothesis:** *Reversing roles in an UG, the total payoff of an individual who begins as P and ends as R is equal to the total payoff of an individual who begins as R and ends as P*



# Our result

- **Null hypothesis:** *Reversing roles in an UG, the total payoff of an individual who begins as P and ends as R is equal to the total payoff of an individual who begins as R and ends as P*
- **In our pilot,** we find a significant difference between
  - the total payoff of a player who begins as P and ends as R  
(median s: 4/10) and
  - the total payoff of a player who begins as R and ends as a P  
(median s: 2/10)

→ It suggests that the idea of fairness derives from the initial position



# Our explanation

- Fehr and Schmidt (1999)'s model on inequality aversion: “they are willing to give up some material payoff to move in the direction of more equitable outcomes”
- In their simplest formulation, with two players, say  $x$  and  $y$ , the utility of an individual  $x$  is:
- $$U_x = \pi_x - \alpha_x \max[(\pi_y - \pi_x), 0] - \beta_x \max[(\pi_x - \pi_y), 0]$$

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- Moreover, an individual  $x$  *dislikes* inequality outcomes
  - Disadvantageous inequality: the individual  $x$  experiences inequity if s/he is *worse off* than the other player  $y$ , namely if  $(\pi_y - \pi_x)$  is no null

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  - Advantageous inequality: S/he also feels inequity if s/he is *better off* than the other player, namely if  $(\pi_x - \pi_y)$  is no null

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- $U_x = \pi_x - \alpha_x \max[(\pi_y - \pi_x), 0] - \beta_x \max[(\pi_x - \pi_y), 0]$
- The player who begins as R will form his/her idea of fairness on the disadvantageous inequality because s/he will experience that inequality in the first period
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A yellow decorative graphic consisting of two L-shaped blocks, one on the left and one on the right, framing the title.

# Conclusions

- Initial positions do matter for the emergence and the formation of the idea of fairness
- Implications that go well beyond experimental game theory
  - In a market transaction, if one individual begins as buyer, then s/he can have an idea of fairness which is different from an individual who begins as seller
  - In a transaction within a firm à la Coase (1937), if one individual begins as subordinate (e.g., worker), then s/he can have an idea of fairness which is different from an individual who begins as boss (e.g., entrepreneur)